## Office Hours

| Fall/Spring Semesters | Summer Semester |
| --- | --- |

## Mission of the Office of Accessibility

# Disability Information

## Attention-Deficit/Hyperactivity Disorder (ADHD)

*Considerations:*

- x

**Deaf/Hearing Impairments**

- x
- x
- x
- x
- x
- x

- x

*Considerations:*

- x

- x

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## Registration Process

- x
- x

o

x **qualified professional**

x

## Accommodation Process

## Academic Accommodations

*Alternative Media*

*Course Attendance Accommodations*

*Course Requirements*

*Fieldwork, Internships or Clinical Placements*

*Sign Language Interpreters*

**Notification**

- x

- x

x
x

x

## Teaching Strategies for Students with Disabilities

**Universal Design does not remove academic challenges. It removes barriers to access  Simply stated, Universal Design is just good teaching**

- x
- x
- x
- x
- x
- x

- x
- x
- x

- x
- x
- x
- x

*Classroom Considerations:*

- x

- x

- x
- x
- x

## Quality Service is a Coordinated Effort